

Annual Examinations for Primary Schools 2022

Year 4	ENGLISH (Listening Comprehension)	Time: 30 min
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Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

The instructions are in the recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Copy, which includes the instructions, texts and tasks, is to be read by teachers ONLY when the equipment does not function properly.

Resources

Teacher: Audio/Audio-Visual Recording, Transcript and Questions Student: Pen, Ruler and Examination Paper
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Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.
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THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE for Task 1 (10 minutes)

- a) 2 minutes Students read the questions.
- b) 1 minute The audio text is listened to for the first time.
(Students may start writing if they wish to.)
- c) 2 minutes The questions are read out and students answer them.
- d) 1 minute The audio text is listened to for the second time.
- e) 2 minutes The questions are read out again and the students answer any unanswered questions.
- f) 2 minutes Final revision of answers by students.

Exercise 1	(1 mark each)	3 marks
Exercise 2 Questions a-f	(½ mark each)	3 marks
Exercise 3	(½ mark each)	2 marks

TOTAL 8 MARKS

Look at Listening Task 1.

(Allow a 15-second pause while students familiarise themselves with the task.)

You have two minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 2 minutes.)

You switch on the radio and listen to this advert. You may start answering the questions as you listen.

Visit Mars for the trip of a lifetime!

Are you looking for a totally unforgettable adventure?

Are you tired of unexciting trips to the beach or the countryside?

If so, you're in luck! Join us for an experience that is really out of this world. Put on your spacesuit and come with us to Mars.

Mars is fun.

- Whizz across the surface of Mars in a sand yacht.
- See who can build the biggest sandcastle.
- Watch the unbeatable red and pink sunsets.
- Join the search for life on Mars!

Mars is safe.

Mars is very different from Earth, but don't worry – we've got everything you need to stay safe and happy during your visit!

Your spacesuit will give you plenty of oxygen so you won't have to breathe the deadly carbon dioxide in the air. The cosy spacesuit will also keep you warm – so you needn't worry about freezing in the -62°C temperatures!

There's nothing to eat on Mars, but you won't go hungry! Our spaceship carries a wide range of delicious space-snacks and drinks for you to enjoy.

What are you waiting for?

Hurry – don't lose your place in this unmissable trip! It only costs 1000 times more than an aeroplane flight round the world – what a bargain!

Adapted from *Collins International Primary English Student's Book 4*

Now I will read the questions to you once. Listen to the exercises and complete them.

Exercise 1: Put the pictures of the activities one can carry out on Mars, in the correct order. Write the numbers 1-3 in the boxes. The first one (0) is done for you.

(20-second pause)

Exercise 2: Tick to show whether these sentences are True or False.

(4-second pause)

- | | | | |
|----|---|--------------------|-------------------------|
| a. | Mars is dangerous. | Tick True or False | <i>(4-second pause)</i> |
| b. | The air on Mars is harmful. | Tick True or False | <i>(4-second pause)</i> |
| c. | The temperature on Mars is very cold. | Tick True or False | <i>(4-second pause)</i> |
| d. | There is plenty of food on Mars. | Tick True or False | <i>(4-second pause)</i> |
| e. | The spaceship has food and drinks inside it. | Tick True or False | <i>(4-second pause)</i> |
| f. | A trip to Mars costs 100 times more than an aeroplane flight round the world. | Tick True or False | <i>(4-second pause)</i> |

Exercise 3: Circle four phrases used in the text, which describe a trip to Mars.

(4-second pause)

- | | |
|-------------------------|-------------------------|
| trip of a lifetime | <i>(4-second pause)</i> |
| extremely dangerous | <i>(4-second pause)</i> |
| unforgettable adventure | <i>(4-second pause)</i> |
| out of this world | <i>(4-second pause)</i> |
| unexciting trip | <i>(4-second pause)</i> |
| unmissable trip | <i>(4-second pause)</i> |

You are going to listen to the advert again. Listen carefully. You may complete any unanswered questions while listening.

(The advert is listened to for a second time.)

You are going to listen to the questions again. You may complete any unanswered questions while listening.

(The questions are read a second time.)

Now you have some time to check your answers.

(Allow 2 minutes for the students to revise and/or complete any unanswered questions.)

This is the end of Task One.

(Allow a 30-second pause between Task 1 and Task 2.)

PROCEDURE for Task 2 (20 minutes)

- | | | |
|----|-----------|--|
| a) | 3 minutes | Students look at the questions. |
| b) | 3 minutes | The audio visual text is played for the first time.
(Students may start writing if they wish to.) |
| c) | 4 minutes | The questions are read out and students answer them. |
| d) | 3 minutes | The audio visual text is played for the second time. |
| e) | 4 minutes | The questions are read out again and students answer any unanswered questions. |
| f) | 3 minutes | Final revision of answers to Task 1 and Task 2 |

Exercise 1 Questions 1 to 7 (1 mark each) 7 marks

Exercise 2 Questions 1 to 5 (1 mark each) 5 marks

TOTAL 12 MARKS

Look at Listening Task 2.

(Allow a 15-second pause while students familiarise themselves with the task.)

You have three minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 3 minutes.)

You visit this YouTube channel and watch this videoclip. You may start answering the questions as you listen.

Maddie: Hey everyone! I'm Maddie.
Greg: I'm Greg.
Maddie: And welcome back to my channel and to Khao Sok National Park, here in Thailand, where we are trekking deep into the jungle because something very rare and very exciting might be happening.
Greg: Yeah! When we arrived last night we heard a rumour. We got in touch with a local guide and he said, "Yes, and I can take you there to see it happening." So, fingers crossed, rumours are true.
(Jingle)
Maddie: You see this area is home to a very special type of flower called Rafflesia Kerii. And Rafflesia just happen to be the world's largest flowers. But while they are enormous, they are extremely rare because they grow on a specific type of vine. It takes nine months to develop and when they do bloom they only last for about five to seven days. So if we do see one, we'll be extremely lucky.
(Maddie panting and laughing.)
Greg: Made it! (laughing) This is our guide, Nonthello.
Local Guide: Hello!
Greg: Do you think we'll be able to see it today?
Local Guide: Yeah, for sure.
Greg: How certain?
Out of one hundred?
Local Guide: Sure. Per cent? Ninety-nine, hundred.
Greg: (laughing) Ninety-nine to a hundred.
Maddie: No.
Greg: No, flower though.
Maddie: So, this is an area where the Rafflesia flower has been before. However, at the moment, there's nothing here. So either, it's already bloomed and gone or perhaps we won't see it this year.
Local Guide: We will check the next point.
Maddie: Fine. Let's keep checking.
Greg: Weeeeeee (laughing)
Maddie: Trust Greg to find a swing. (laughing)
Greg: I've always wanted to be Tarzan.
Maddie: (laughing) Hmmm... you look just like Tarzan. (laughing)
(Jingle)
Greg: So at the place where the rumours said there was a blooming Rafflesia but ...
Maddie: Nothing here.
Greg: There's nothing here.
Local Guide: What?
Greg: What do you think our chances are now?
Local Guide: Huh?
Greg: How are our chances out of 100?
Local Guide: Per cent?

Greg: Yeah!
 Local Guide: (laughing) Now 80%
 (Everyone laughing.)
 Greg: Now 80%. All right, on we go. (Footsteps) What's happened? You got it?
 Local Guide: I see some monkey.
 (Everyone laughing.)
 No, I see the flower. The big flower! The big flower!
 Greg: Oh, come on! Yes!
 Maddie: Just as we thought all hope was lost, erm our guide thinks he spotted a Rafflesia in bloom, so...
 Local Guide: Yeah!
 Maddie: ...might just be round this corner.
 Greg: Care for the wire, man.
 Maddie: Now Rafflesia can...
 Local Guide: Woah!
 Maddie: Where? Where? Where? Where? Where?
 Local Guide: Welcome to big flower!
 Maddie: Woah! WHAT?!

Taken from The World's Largest, Smelliest Flower?! Maddie Moate
 Link for clip: <https://www.youtube.com/watch?v=R0WmkoOZ6ZE>

Now I will read the questions to you once. Listen to the exercises and complete them.

Exercise 1: Tick the correct answer.

(4-second pause)

1. Where are Maddie and Greg?
 - a. In Thailand
 - b. In Turkey
 - c. In Tunisia

(4-second pause)

2. Where are they trekking?
 - a. Across a mountain
 - b. Deep into a jungle
 - c. In a valley

(4-second pause)

3. How did they learn about the flower?
 - a. They read about it.
 - b. They heard a rumour.
 - c. They saw it on TV.

(4-second pause)

4. When did they get to know about the flower?
 - a. The week before
 - b. The day before
 - c. The night before

(4-second pause)

5. What does Greg find?
- a. A monkey
 - b. A swing
 - c. A wire

(4-second pause)

6. How certain is the guide of finding the flower towards the end?
- a. 80 per cent
 - b. 99 per cent
 - c. 100 per cent

(4-second pause)

7. Who sees the flower first?
- a. Greg
 - b. Maddie
 - c. The guide

(4-second pause)

Exercise 2: Fill in the gaps with a suitable word from the video clip.

(4-second pause)

Rafflesia Kerii

(4-second pause)

- 1. This is the world's _____ *(1-second pause)* flower.
- 2. It is extremely _____. *(4-second pause)*
- 3. It grows on a specific type of _____. *(4-second pause)*
- 4. It takes _____ *(1-second pause)* months to develop.
- 5. It lasts for _____ *(1-second pause)* to seven days.

You are going to watch and listen to the video clip again. Listen carefully. You may complete any unanswered questions while watching and listening.

(The audio visual is watched and listened to a second time.)

You are going to listen to the questions again. You may complete any unanswered questions while listening.

(The questions are read a second time.)

Now you have some time to check your answers for Task 1 and Task 2.

(Allow 3 minutes for the students to revise and/or complete any unanswered questions from Task 1 and Task 2.)

This is the end of the English Listening Examination for Year 4.